

## Honoring Children, Respectful Ways (HC-RW)

<b>Treatment Description</b>	<ul style="list-style-type: none"> <li>• <b>Acronym (abbreviation) for intervention:</b> HC-RW</li> <li>• <b>Average length/number of sessions:</b> 12</li> <li>• <b>Aspects of culture or group experiences that are addressed</b> (e.g., <i>faith/spiritual component, or addresses transportation barriers</i>): Traditional aspects of respect and balance for self and others within the American Indians and Alaskan Native world view</li> <li>• <b>Trauma type (primary):</b> other</li> <li>• <b>Trauma type (secondary):</b> sexual abuse</li> <li>• <b>Additional descriptors</b> (not included above): Historical trauma &amp; children with sexual behavior problems</li> </ul>
<b>Target Population</b>	<ul style="list-style-type: none"> <li>• <b>Age range:</b> (lower limit) 3 to (upper limit) 12</li> <li>• <b>Gender:</b> <input type="checkbox"/> Males <input type="checkbox"/> Females <input checked="" type="checkbox"/> Both</li> <li>• <b>Ethnic/Racial Group</b> (include acculturation level/ immigration/refugee history- e.g., <i>multinational sample of Latinos, recent immigrant Cambodians, multigenerational African Americans</i>): American Indian and Alaska Native children</li> <li>• <b>Other cultural characteristics</b> (e.g., <i>SES, religion</i>) : Reservation, rural, tribal land</li> <li>• <b>Language(s):</b> Can be translated using tribal language to describe various behaviors or parts of the body</li> <li>• <b>Region</b> (.e.g., rural, urban): Rural, reservation, tribal</li> <li>• <b>Other characteristics</b> (not included above):</li> </ul>
<b>Essential Components</b>	<ul style="list-style-type: none"> <li>• <b>Theoretical basis:</b>American Indian and Alaskan Native World View of Wellness, Well Being, Healing, and Respect</li> <li>• <b>Key components:</b> Respect for Self, Others, and Environment</li> </ul>
<b>Clinical &amp; Anecdotal Evidence</b>	<ul style="list-style-type: none"> <li>• <b>Are you aware of any suggestion/evidence that this treatment may be harmful?</b> <input type="checkbox"/>Yes <input checked="" type="checkbox"/>No <input type="checkbox"/> Uncertain</li> <li>• <b>Extent to which cultural issues have been described in writings about this intervention</b> (scale of 1-5 where 1=not at all to 5=all the time). 1</li> <li>• <b>This intervention is being used on the basis of anecdotes and personal communications only (no writings) that suggest its value with this group.</b> <input checked="" type="checkbox"/>Yes <input type="checkbox"/>No</li> <li>• <b>Are there any anecdotes describing satisfaction with treatment, drop-out rates</b> (e.g., quarterly/annual reports)? <input checked="" type="checkbox"/>Yes <input checked="" type="checkbox"/>No If YES, please include citation: Weekly Conference Calls conducted with participants who are implementing the treatment</li> <li>• <b>Has this intervention been presented at scientific meetings?</b> <input checked="" type="checkbox"/>Yes <input type="checkbox"/>No If YES, please include citation:</li> <li>• <b>Are there any general writings which describe the components of the intervention or how to administer it?</b> <input checked="" type="checkbox"/>Yes <input type="checkbox"/>No If YES, please include citation: www.icctc.org</li> </ul>

	<ul style="list-style-type: none"> <li>Has the intervention been replicated anywhere? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No Other countries? (please list)</li> <li>Other clinical and/or anecdotal evidence (not included above):</li> </ul>
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		Number of Participants	Sample Breakdown	Citation
<b>Research Evidence</b>	<b>Published Case Studies</b>	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	N =	By gender: By ethnicity:  By other cultural factors:
	<b>Pilot Trials/ Feasibility Trials (w/o control groups)</b>	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	N =	By gender: By ethnicity:  By other cultural factors:
	<b>Clinical Trials (w/ control groups)</b>	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	N =	By gender: By ethnicity:  By other cultural factors:
	<b>Randomized Control Trials</b>	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	N =	By gender: By ethnicity:  By other cultural factors:
	<b>Studies describing modifications</b>	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	N =	By gender: By ethnicity:  By other cultural factors:
	<b>Other research evidence</b>	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	N =	By gender: By ethnicity:  By other cultural factors:
<b>Outcomes</b>	<ul style="list-style-type: none"> <li>What assessments or measures are used as part of the intervention or for research purposes, if any?</li> <li>If research studies have been conducted, what were the outcomes?</li> </ul>			
<b>Training Materials &amp; Requirements</b>	<ul style="list-style-type: none"> <li>List citations for manuals or protocol descriptions and/or where manuals or protocol descriptions can be obtained. <a href="http://www.icctc.org">www.icctc.org</a></li> <li>How/where is training obtained? Training in Honoring Children, Resepect Ways will be offered Mar 22, 2007 as a one day event; other training events will be scheduled for later in the year.</li> <li>What is the cost of training? Unknown</li> <li>Are intervention materials (handouts) available in other languages? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No</li> </ul>			

	<p><b>If YES, what languages?</b></p> <ul style="list-style-type: none"> <li>• <b>Other training materials &amp;/or requirement</b> (not included above): Web based training on Trauma Focused Cognitive Behavior Therapy</li> </ul>
<b>Pros &amp; Cons/ Qualitative Impressions</b>	<ul style="list-style-type: none"> <li>• <b>What are the pros of this intervention over others for this specific group (e.g., addresses stigma re. treatment, addresses transportation barriers)?</b> Incorporates language, beliefs, practices, and values of the culture</li> <li>• <b>What are the cons of this intervention over others for this specific group (e.g., length of treatment, difficult to get reimbursement)?:</b> New, no evaluation, length of training, need background in CBT</li> <li>• <b>Other qualitative impressions:</b></li> </ul>
<b>Contact Information</b>	<p><b>Name:</b> Dolores Subia BigFoot, PhD  <b>Address:</b> CHO-3B-3406, P. O. Box 26901, OKC, OK 73190  <b>Phone number:</b> 405-271-8858  <b>Email:</b> dee-bigfoot@ouhsc.edu <b>Website:</b> www.icctc.org</p>